



W·A·Y PROGRAM™

Widening Advancements for Youth

January 11, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Way Academy Flint site. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shelly Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H65kz0> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive School Support and Improvement (CSI) school.

SAT	2020-2021		2021-2022	
	Proficient Math	Proficient ELA	Proficient Math	Proficient ELA
State of Michigan	34.5%	56.6%	30%	51.6%
WAY Academy of Flint	N/A	N/A	N/A	N/A

WAY Academy Flint had fewer than 10 students participate in the required assessments during the 2020-21 school year due to COVID-19. When less than 10 students take the test, the data is unable to be reported. WAY Academy Flint had 10 students take the SAT in the 2021-22 school year, but less than 10 were proficient which makes the data unreportable.

Our goal for all students is to perform at least at a proficient level. We continue to work to close the achievement gaps of our students. We implemented the program Edmentum to help students build their skills in both math and reading. The reading specialist works with the entire staff to

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help with reading across the curriculum. We also started an Applied Math course that focuses on a review on basic math skills. After school, one-on-one math tutoring is being offered to all students. We also have small group tutoring in any subject offered before and after school.

We provide progress monitoring throughout the year with the use of the NWEA assessments in both ELA and Math. Fall 2022 was the first time using this new monitoring tool.

Some of the goals and focus for the 2021-22 school year includes the further implementation of the Multi-Tiered Support System practices, Positive Behaviors Interventions and Supports, the continued use of critical thinking skills, increased positive teacher/student relationships with a focus on Social Emotional Learning, an increased use of skills and strategies to improve student engagement, and the use of data to impact differentiated instruction.

Performance Series Test	Fall 2020	Spring 2021	Fall 2021	Spring 2022
Mathematics Proficiency	10%	21%	20%	0%
Reading Proficiency	24%	37%	42%	10%

Our process for assigning pupils to our school includes enrolling students as walk-ins, via our online school website <https://www.wayprogram.net/enroll>, recommendations from neighboring schools, flyers posted in the community and canvassing the surrounding neighborhoods. WAY is open to all students in the state of Michigan and provides a safe and supportive non-traditional educational setting for students to feel confident as they work their way to academic excellence. Once the student is enrolled, they participate in an orientation process where a staff member guides them through our program and how to successfully complete work on our learning platform and model through an induction process.

In the 3-5 year School Improvement Plan for WAY Academy Flint, is updated regarding areas identified for improvement. The plan is revised on a regular basis in accordance with the requirements provided by the Michigan Department of Education. WAY Academy of Flint is currently focused on four goals. Our first goal of decreasing the mentor-student ratio began with having more mentors available to serve the students. We are working to improve attendance by improving our student support network. Our last two goals of improving math and reading skills have involved implementing new instructional technology and tutoring opportunities.

Over the course of the 2021-22 school year, 100% or 90 families of WAY Academy Flint participated in parent-teacher communications. Additionally, we had 100% or 90 families participate in parent-teacher communications for the 2020-21 school year. All parents were given access to our parent portal to view student academic progress and attendance. In 2021-22 the staff engaged in a conference phone call campaign. We continue to look for improvement as it pertains to parent involvement. To address this area, parent virtual and in-person events are scheduled on a regular basis to engage parents as stakeholders to get actively involved and

acquainted with our program. Also, based on the requirements of the Michigan Department of Education, the School Improvement Plan is revised on an annual basis by staff members, parents/guardians and student input.

Our curriculum can be accessed on our school website at www.wayprogram.net The curriculum is based on the Common Core State Standards, Next Generation Sunshine State Standards and Michigan Curriculum Framework standards. Project-Based Learning is the vehicle through which students deeply explore concepts and skills embedded in the standards towards accumulating course credit. Projects are designed by Highly-Qualified teachers that encompass all of the state and national standards. In addition to these projects, students have the ability to co-create standards focused projects in collaboration with teachers. Constructivist learning is the foundation for all work that students do, and how teachers co-create learning experiences. We are AdvancED accredited: <http://www.advanc-ed.org>.

W-A-Y Academy Flint had two Advance Placement and no International Baccalaureate courses. No student participated in the AP courses. We had zero students dual enrolled for the 2020-2021 and 2021-22 school year.

W-A-Y Academy Flint is committed to providing an outstanding educational program for all our students. Our staff is working to make learning personal and we are celebrating individual success every day. We strive to ensure quality instructional support is given to our students as they work towards high school success and prepare for achievements throughout college, career and life. We look forward to continually improving our services and providing a premier education to ignite and brighten our youth in Flint .

Sincerely,



Shelly Smith
Director of Programs