



W·A·Y ACADEMY™ of FLINT

Widening Advancements for Youth

District Annual Education Report (AER) Cover Letter

February 27, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for the WAY Academy-Flint. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jennifer A. Hernandez for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H65kz0> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
WAY Academy-Flint, Flint Campus	CSI	Competency-Based Education ALEKS Math Intervention Check and Connect Mentoring

WAY Academy-Flint has earned Advanc-ED accreditation. Advanc-ED used a set of rigorous research-based standards and evidence based criteria to examine WAY Academy-Flint as a whole institution which included – the policies, programs, practices, learning conditions and cultural context in order to determine how well the parts work together to carry out the school’s vision and meet the needs of every learner. I am proud to say WAY Academy-Flint received top scores in every category across the Advanc-Ed network of over 40,000 schools across the world.

WAY Academy-Flint staff implements a continuous improvement plan cycle, to ensure a deep dive into our school’s data in order to evaluate our program at all levels. Our teacher-training program and professional development far exceed the standards required in order to prepare staff to effectively work with students in an online environment. WAY Academy-Flint strives to remain on the cutting edge of curriculum development, technology advancements and innovative programs. This initiative prepares our students for their future in the global marketplace.

I encourage you, our parents, to participate in our school by attending our parent meetings and reading the Parent Newsletter for updates, checking your child’s progress on the HERO Learning System and by continuing to communicate with our Team Leaders and Mentors.

Sincerely,

Jennifer A. Hernandez
Superintendent