

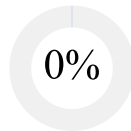
WAY Academy Flint
Public Act 48 Plan
Mid-Year Goal Reporting
February, 2024

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

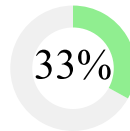
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
7	220.21	<10 students	224.04	<10 students	<10 students
8	224.92	<10 students	228.12	<10 students	<10 students
9	226.43	210	228.67	209	26
10	229.07	213	231.21	207	27
11	231.72	221	233.49	<10 students	<10 students
12	233.02	<10 students	233.31	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



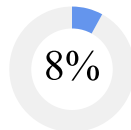
Median SCGP



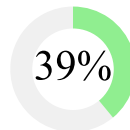
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
7	214.2	<10 students	217.09	<10 students	<10 students
8	218.01	<10 students	220.52	<10 students	<10 students
9	218.9	205.5	220.52	204.5	43.5
10	221.47	208	222.91	207.5	35.5
11	223.53	218.5	224.64	<10 students	<10 students
12	223.8	<10 students	223.85	<10 students	<10 students

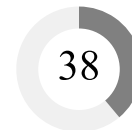
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	27	38.5
Econ. Disadvantaged	27	38.5
Special Education	<10 students	<10 students
English Learner	<10 students	<10 students
Female	25	35.5
Male	32	39
African-American or Black	31	42.5
American Indian or Alaska Native	<10 students	<10 students
Asian	N/A	N/A
Hispanic or Latino	<10 students	<10 students
Multi Racial	N/A	N/A
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	<10 students	<10 students
Virtual	N/A	N/A
In-Person	27	38.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.