



W·A·Y ACADEMY™ of FLINT

Widening Advancements for Youth

WAY Academy Detroit Extended COVID-19 Learning Plan

Address of School District: 817 E. Kearsley Flint, MI 48503

District Code Number: 25915

Building Code Number(s): 01882

District Contact Person: Madeline Black

District Contact Person Email Address: Madeline.Black@wayprogram.net

Local Public Health Department: Genesee County

Local Public Health Department Contact Person Email Address: info@gchd.us

Name of Intermediate School District: Genesee ISD

Name of Authorizing Body: Lake Superior State University

Date of Adoption by Board of Directors:



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirms how instruction is being delivered, beginning 30 days after approval of its Extended



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COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

President of the Board of Directors

Date



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Introduction and Overview

The Extended COVID-19 Learning Plan is a necessary requirement based on a Mandate by the State of Michigan legislature in response to the COVID-19.



Educational Goals

The Scantron Performance Series will be used for benchmark testing. Scantron has been used and will continue being used to measure student progress. Scantron will be administered within the first nine weeks of school to establish projected and target growth goals. Students will be expected in the winter and spring to meet or surpass projected gain and targeted benchmarks.

Scantron measures whether the student gained as expected compared to his or her peers from Scantron's norm group, or whether he or she is gaining/losing ground. A student's score from the fall testing period determines his or her placement in a grade-level decile, quartile, or overall grade-level ranking based on Scantron's norm research group. The ranking then determines the expected growth (the growth target), based on observed mean gains for that ranking within the norm group.

Instructional Delivery & Exposure to Core Content

Instruction at WAY Academy will be delivered virtually through both synchronous and asynchronous methods. Our academy normally operates under a blended model which calls for students to attend both virtually and physically. The Academy plans to return to our normal blended learning model as safety concerns related to COVID-19 decrease.

Our learning platform HERO has a curriculum that is aligned with state and national standards and provides a scope and sequence that is followed whether students are 100% virtual or blended. Students are provided a full course load and participate in asynchronous and synchronous instruction with teachers and are able to work on courses independently. The learning platform has both communication methods built in. Live chat, email, group chats, phone, text, and video conferencing are used daily with students.

Students submit work via the learning platform, teachers grade submissions and then return award letters to students. Award letters inform parents of student grades on each of the content standards targeted within a lesson or activity. Student progress is immediately viewable on the student HERO dashboard, the dashboard displays a real-time measurement of student progress towards completion of individual courses and graduation requirements. Parents have access to the student dashboard and grades through the HERO parent portal. In addition to the HERO platform, monthly progress reports are mailed home to parents. The reports detail the same information available in the parent portal. In addition, staff communicates with parents via telephone, text messaging, and email.



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Equitable Access

WAY Academy students all have access to computers and WIFI boxes. Technology is mailed out to parent's homes, delivered personally, or made available for pick up. We also have staff dedicated to making sure technical problems are addressed immediately.

All special education students are receiving their special education services as identified by their IEP. Special education students are also receiving their general education classes with modifications or accommodations as listed in their IEPs. General education teachers have the list of every special education student's modifications and accommodations so they can be implemented in their general education classes. Every special education student has been contacted by their special education teachers or support service provider and given specific times when they will work with them virtually through ZOOM or FaceTime. They also have a schedule of their general education classes which are being delivered virtually through our online curriculum.