

MICIP Portfolio Report

WAY Academy - Flint

Goals Included

Active

- Decrease mentor/student ratio
 - Improve credit attainment through attendance and, ...
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Buildings Included

Open-Active

- Way Academy - Flint, Flint Campus
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

WAY Academy - Flint

Decrease mentor/student ratio

Status: ACTIVE

Statement: Our goal is to provide 1 mentor for 10 or fewer students by June 2023 in order to better meet the needs of the whole child and increase credit attainment and class attendance thereby increasing student graduation rate.

Created Date: 05/07/2021

Target Completion Date: 06/23/2026

Strategies:

(1/3): Dropout Prevent-Engage Students

Owner: Shelly Smith

Start Date: 05/21/2021

Due Date: 06/23/2023

Summary: Students are engaged in school when they are interested in their classes and see them as important to their future, and when they feel they belong in school. Engaged students have good attendance, come to class prepared, and are able to navigate daily challenges in and out of school.⁸⁷ These behaviors, in turn, improve course pass rates and help students establish positive relationships with teachers and peers, reinforcing students’ sense of belonging in school.⁸⁸

Buildings: All Active Buildings

Total Budget: \$80,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Parent Newsletter
- Presentations
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

(2/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Shelly Smith

Start Date: 05/21/2021

Due Date: 06/23/2023

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$6,000.00

- Title II Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Social Media
- Parent Newsletter
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

(3/3): MTSS - PBIS (Behavior)

Owner: Shelly Smith

Start Date: 05/21/2021

Due Date: 06/23/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$130,000.00

- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

Improve credit attainment through attendance and, ...

Status: ACTIVE

Statement: Our goal is to improve academic skills by increasing student attendance to 92% by 2026.

Our current grad rate is 57% and our goal is to increase to a 68% graduation rate by June 2028.

Created Date: 05/27/2021

Target Completion Date: 06/24/2028

Strategies:

(1/5): MTSS Framework (General)

Owner: Shelly Smith

Start Date: 05/28/2021

Due Date: 05/28/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire Student Engagement Specialist	Shelly Smith	10/01/2021	05/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison	Shelly Smith	10/01/2021	05/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Fund small Group activities	Shelly Smith	10/01/2021	05/28/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire Academic Specialist	Shelly Smith	05/28/2021	05/28/2028	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): Enhancing Mathematics with Instructional Technology

Owner: Shelly Smith

Start Date: 05/02/2023

Due Date: 05/28/2026

Summary: Teachers will engage in on-going professional learning and follow-up coaching on the use of instructional technology in mathematics to support conceptual and procedural understanding. Teachers will examine instructional technology tools in concert with best practices in mathematics and match the right tool with each practice. Tools may include Desmos, Geogebra, CODAP, Formative Assessment tools, among many others.

Buildings: All Active Buildings

Total Budget: \$500.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Purchasing licenses for Edmentum	Shelly Smith	05/02/2023	05/28/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teacher implementation of Edmentum	Shelly Smith	05/02/2023	05/28/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(3/5): Dropout Prevention-Engage students by offering curricula and programs that connect schoolwork with college and career success

Owner: Shelly Smith

Start Date: 05/02/2023

Due Date: 05/28/2028

Summary: Students are engaged in school when they are interested in their classes and see them as important to their future, and when they feel they belong in school. Engaged students have good attendance, come to class prepared, and are able to navigate daily challenges in and out of school.⁸⁷ These behaviors, in turn, improve course pass rates and help students establish positive relationships with teachers and peers, reinforcing students’ sense of belonging in school.⁸⁸

Buildings: All Active Buildings

Total Budget: \$130,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Sponsor graduation group	Shelly Smith	05/02/2023	05/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire Academic Specialist	Shelly Smith	05/02/2023	05/28/2028	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increase in-person learning time	Shelly Smith	05/02/2023	05/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire in-person science teacher	Shelly Smith	05/02/2023	05/28/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Improve job shadowing program	Shelly Smith	05/02/2023	05/28/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Sponsor Career Fair	Shelly Smith	05/02/2023	05/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): MTSS - Literacy (Reading)

Owner: Shelly Smith

Start Date: 06/01/2023

Due Date: 06/24/2028

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)

Communication:

- | Method | Audience |
|------------------------|-------------|
| • School Board Meeting | • Educators |
| • Parent Newsletter | • Staff |
| • Social Media | • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Use Edmentum program	Shelly Smith	06/01/2023	06/24/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Expanded Learning Time

Owner: Isaiah Pettway

Start Date: 10/31/2023

Due Date: 06/24/2028

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$11,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Director of Programs: knowledgeable program Manager at WAY Academy Flint with expertise in EWIMS, resource allocation, data systems, and procedure changes to address school-reported challenges.	Isaiah Pettway	10/31/2023	06/24/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Director of Programs: Program Manager at WAY Academy Flint with expertise in summer learning, evidence-based practices, and procedure	Isaiah Pettway	10/31/2023	06/24/2028	ONTARGET
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Activity	Owner	Start Date	Due Date	Status
changes to address school-reported challenges.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
6-12 teacher stipends will support core subjects in summer, potentially up to 4 days each week, up to 6 hours per day, to address learning gaps and unfinished learning.	Isaiah Pettway	10/31/2023	06/24/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				